

## Home learning (2) – Covid 19

We are keen to ensure you have enough hands on, easy grab resources to be able to continue to support your child's learning as and when you can.

We look forward to seeing anything that the children want to share once they are back in pre-school/ nursery.

Please continue to use learning book to share with us what your children are learning and achieving at home.

Here are some additional maths and literacy activities below for you to continue to support your child's learning at home:

### Maths

- Toy order by size- collect toys from around the house, using language of size talk about which are bigger, and which are smaller. And place in order.
- Stories – number themed books such as goldilocks and the three bears, do you have any porridge to make together at home?
- Tape shapes – create simple shapes using masking tape on the floor, see if your child can run to the shape you call out or walk around the shape balancing.
- Setting the table – encourage children to help set the table, think about how many plates are needed? How many forks?
- Floating and sinking – what objects around the house float in water and what objects sink? Why do they float? And why do they sink?

### Literacy

- Emotions – try making some different voice sounds to show different feelings and emotions, you can use a mirror, teddies, and puppets to help explore the different emotions.
- Rhyming - Play the rhyming game fox, box, and ... see if your child and you together can name as many words that rhyme.
- Oral blending – Can you help Robo the robot to blend the sounds together using real objects hold them out and use a robot voice to sound the object out eg. C-U-P, D-O-G, H-A-T

- Try out this listening game to develop listening and attention skills  
[https://www.youtube.com/watch?v=h0Kp\\_J9kvNM](https://www.youtube.com/watch?v=h0Kp_J9kvNM)
- Sorting and matching game -  
Incorporate sorting and matching into everyday activities. For example, matching socks from the washing basket or sorting which clothes, shoes, or bags belong to which family member. This can help with chores, tidying up, or even lead to a dressing-up activity.
- Hide and seek objects - Where's the object? While playing with toy cars, dolls or soft toys, place one object under a chair, table or another piece of furniture and another object on top.  
Ask your child which object is 'under' and which is 'on top'. Do the same with a box or bag to develop the concept of 'in' and 'out'. Or use a shelf unit for 'high' and 'low'. Progress the game by asking your child to place an object under or on top of something.
- 'Where's your name?'  
Hide something with your child's name written on it (use a capital for the first letter of their name and then lower case letters).  
See if they can find it before you count to 20. If you have more than one child to entertain, perhaps an older sibling could help with counting to 20.
- Act out book adventures - Use the book 'We're Going on a Bear Hunt' to talk about and act out the story together.  
You could make some of the obstacles in the story; for example, use a blue duvet cover or blanket for the river.  
If you don't have this book, could you try the idea with a book you do have? Perhaps you could act out being a very hungry caterpillar and trying lots of new foods.
- Indoor skittles/bowling -  
Make skittles using plastic bottles. They can be left empty or weighted down with sand, rice or water.  
Find a softball or make one using a pair of socks or scrunched up paper to roll or throw at the bottles.  
Stand the bottles up and roll or throw the ball to knock the skittles down.  
There are lots of ways to vary this activity. Try writing each letter of your child's name on to a separate piece of paper and stick one on to each bottle. See if they can knock them down in the right order to spell their name.

#### Communication and language activities

- Memory Game -  
The activity – Paper Plate Big Alphabet Memory Game by Frugal Fun For Boys and Girls  
Communication and language area(s) of development: Turn-taking, social interaction, attention & listening  
Take several paper plates and markers and write some letters if you want your little ones to practice literacy or draw shapes, animals and other items if it's time to build their vocabulary.

What you need –

A Dozen Paper Plates

Marker Pens

- **DIY Telephone**

The activity – Super Simple Listening Game and Crafts for Kids by Kids Activities Blog

Communication and language area(s) of development: Social interaction, attention & listening

In a nutshell – This simple, crafty telephone will engage kids for hours. All they need to do is paint some plastic cups, poke a hole in each of them, and thread string through the bottom. You can experiment with various speaking activities but we recommend the old school game of telephone where kids whisper to each other and pass the message around.

What you need –

Plastic Cups

String or Rope

Paint for Decoration

- **Dance Freeze**

develops listening and attention skills

In a nutshell – Dance when the music's on and freeze when it stops. It's as simple as that.

You might know it as some ice-breaker entertainment for a birthday party, but it's also great for an attention and listening exercise. If you're not sure what to play, check out this video with some lovely, cartoon characters that sing and guide their audience.

What you need –

A Music Player

An Open Area Free of Obstacles

- **Story Stones**

developments: Expressive language, vocabulary, turn-taking, attention and listening

Story stones are essentially very simple prompts for narrative play. All you need to do is get some flat and smooth stones from a craft shop or a beach and decorate them with pictures of objects or animals. Choose one of the stones and start a tale based on the picture on it, then encourage your child to draw more stones and continue the story.

What you need –

Small Stones

Stickers or Mod Podge and Magazine Pictures Cut-Outs

- **I Spy With My Little Eye**

The activity – 10 Ways to Play 'I Spy' by Teaching Every Day

Develops: Vocabulary, listening & attention

10 variations of the classic 'I Spy' game that require focus from the little ones and will help to strengthen their vocabulary. We suggest that you let the kids ask questions to encourage discussion, instead of just guessing one word at a time.

What you need –

Nothing!

- Books Books Books - Develops: Vocabulary, listening & attention  
Books can be used in so many ways to develop language and early literacy skills. Toss The Very Hungry Caterpillar aside for a moment and check out this list of classics from all around the globe.

#### What you need –

Books  
A Cosy Reading Nook

#### Younger children

Focus on communication and language, physical development and personal social and emotional development.

- Sensory activities using flour, grass on young children's toes
- Tummy time
- Create treasure baskets with everyday house hold items.  
Check out this video on how to create a treasure basket from home  
<https://www.youtube.com/watch?v=7RB3-PB7Lcs>
- Cooked spaghetti is great for exploring senses through toes and hands.
- Songs, stories and rhymes
- Use socks to create sock puppets to help tell the story
- Play peek a boo, using materials try hiding objects under for young children to try and find.
- Pots and pans exploring loud and quiet noises, younger babies can look for the different sounds they here while toddlers can enjoy making the sounds.
- Water play using tubs, bath, paddling pool – add in items that young children can enjoy filling and emptying.
- Colour matching finding objects of the same colour around the house to group.

Please find below some useful links to help you to continue to support your child's learning at home recommended by gov.uk.

<https://hungrylittleminds.campaign.gov.uk/>

<https://www.bbc.co.uk/tiny-happy-people>

<https://literacytrust.org.uk/family-zone/>